

Silent “e”

Words

a_e as in “cake”

plane

grapes

brake

grade

shape

trade

shake

plates

brave

flakes

blaze

shave

quake

frame

snake

whales

chase

scale

blame

state

Silent “e”

Words

a_e as in “cake”

a_e + suffix

lateness

lately

sameness

hateful

staleness

rakeful

bravely

grateful

tamely

fateful

statefully

namely

tapeless

safely

capeless

gravely

shapelessness

fatefully

blamelessly

shamelessly

Note: all words on this page are for reading only unless the student is able to spell each of the suffixes used.

Silent “e”

Sentences

a_e as in “cake”

1. Is Jake in the same grade as Ted?
2. Seth did not have much time to shave.
3. Al did not make it past the base.
4. A humpback whale cannot swim in a lake!
5. Who just ate ten pancakes with grape jelly on top?
6. There was a fake snake on top of the desk!
7. A milkshake and a plate of hotdogs are yummy.
8. “Do not debate me when I ask you to scrub your plate!” said Dad.
9. Bill calculated the cash that he made from the bake sale.
10. It was a mistake for the four of us to debate.

Silent “a_e”

Stories

Picky Kate

Kate is my best buddy. When I met her in 1999 we became instant pals. We had so much in common. She was so much fun to be with, but she did have one crazy problem—lunch!

When we had to go to lunch, Kate would ask, “Should we go to this *restaurant, or should we go to that *restaurant?” Kate could go on and on with herself from sunup to sunset! She just could not pick a spot for lunch.

Once Kate said to me, “Get in the van and I will take you for fresh pancakes and a milkshake.” When we got to the fresh pancake shop she asked, “Should we go in here, or should we go to the pancake shop on Yale Lane?” At last she gave the O.K. to go in, but by then there were no fresh pancakes or milkshakes left!

*restaurant is non-phonetic at this stage and should be pronounced for the student if necessary

Silent “a_e”

Stories

Picky Kate
continued

Kate was not happy with herself for being picky, so she came up with a plan. “I should open up a restaurant for picky moms, dads, and kids and name it Picky Kate’s Snack Club. I will put pancakes, milkshakes, crab cakes, grapes, bran flakes, cake, candy canes, and cupcakes on the menu. If I am the boss, I will make and bake only the best of snacks. I will locate the club on my block so I will not be late.”

I am happy to tell you that Kate’s plan was grand. Her pancakes were fresh and her milkshakes did not melt. Lots and lots of picky moms, dads, and kids came to her club and ate her picky snacks. Kate became so rich from the restaurant that she could hop on a ship to Mexico or a plane to Reno. If I go with Kate to Mexico, I will just plan on bringing a lot of snacks for lunch.

“Picky Kate”

Comprehension Questions

Note to Teacher: These questions are for the teacher to read to the student(s). Use these questions to stimulate discussion during and after reading the selection.

- ___ C 1. What was Kate’s problem?
- ___ C 2. What happened when Kate and her friend went to the pancake shop?
- ___ C 3. Did they go to the pancake shop on Yale Lane?
- ___ K 4. What was Kate’s plan to solve her problem?
- ___ AP 5. Would you solve this problem the same way? Why?
- ___ C 6. How will Kate be sure not to be late to work?
- ___ C 7. How do you know that Kate’s snack shop was a success?
- ___ E 8. Why do you think Kate was such a picky eater?
- ___ S 9. What would you do if you had as much money as Kate?
- ___ AP 10. What favorite food of yours should Kate add to her menu?

Key—Bloom’s Taxonomy

K	=	Knowledge (recalling information)	S	=	Synthesis (using parts to create original whole)
C	=	Comprehension (understanding meaning)	E	=	Evaluation (judgement based on criteria)
AP	=	Application (using learning in new situations)	AN	=	Analysis (ability to see parts and relationships)